<table>
<thead>
<tr>
<th>Assurances</th>
<th>Evidence Source</th>
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| **1. Required courses:**  
- Required course grade 7-8  
  - WL 3 DLI (grade 7)  
  - WL 4 DLI (grade 8)  
  - WL 5 DLI (grade 9)  
- Elective course: Culture, History and Media  
- If 6th grade in the middle school, then 2 courses required (WL 2 DLI and Social Studies) |  
- Master schedule provides evidence of required course(s)  
- Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks |
| **2. Use of state-adopted target language materials** |  
- Materials are purchased and implemented according to buy orders from DLI directors |
| **3. Target Language Teacher Licensure & Endorsement Requirements** |  
- Target language teacher provides evidence of:  
  - Minimum score of Advanced-Mid on an Oral Proficiency Interview (OPI) prior to date of hire  
- Target language teacher has obtained (or is in pursuit of):  
  - 6-11 Secondary Licensure or 1-8 Elementary Licensure  
  - Endorsements (or SAEPs) in World Language and Dual Immersion |
| **4. Target Language Teachers:**  
- Delivers instruction in the target language, to target language students, 100% of the time.  
- Communicates in the target language when appropriate while interacting with his/her students outside of the instructional setting |  
- Classroom observations of students and teacher in the Target Language  
- Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks |
| 5. | There are clear, enforced, and reinforced expectations that students communicate in the target language in the classroom 100% of the time. | • Classroom observations of students and teacher in the Target Language  
• Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks  
• Evidence of motivational program that encourages accountability and reinforces target language use expectations |
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| 6. | Schools and districts conduct annual AAPPL testing in grades 6–8 according to state guidelines  
  • Parents are informed on how to access AAPPL test results, and how to interpret test results | • Evidence of AAPPL test results  
  • Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks |
| 7. | 100% DLI teachers participate in professional development, unless absence is pre-approved by state and district personnel:  
  • All state-sponsored professional development days for all Target Language teachers  
  • AUDII Conference for first and second year teachers | • Documented attendance rolls from professional development days |
| 8. | DLI principals and district administrators are required to:  
  • Attend AUDII new administrator’s sessions  
  • Dual Language Immersion Advisory Council meetings (two times/year)  
  • Provide evidence of adherence to DLI fidelity assurances | • Documented attendance rolls from trainings and meetings |