



UTAH DUAL LANGUAGE IMMERSION

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Utah Secondary DLI Program- Fidelity Assurances Grades 6/7-9

Updated: February 2019

Assurances	Evidence Source
1. Required courses: <ul style="list-style-type: none"> • Required course grade 7-9 <ul style="list-style-type: none"> ○ WL 3 DLI H (grade 7) ○ WL 4 DLI H (grade 8) ○ WL 5 DLI H (grade 9) • Elective course: Culture, History and Media • If 6th grade in the middle school, then 2 courses required (WL 2 DLI H and Social Studies) 	<ul style="list-style-type: none"> • Master schedule provides evidence of required course(s) • Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks
2. Use of state-adopted target language materials	<ul style="list-style-type: none"> • Materials are purchased and implemented according to buy orders from DLI directors
3. Target Language Teacher Licensure & Endorsement Requirements	Target language teacher provides evidence of: <ul style="list-style-type: none"> • Minimum score of Advanced-Mid on an Oral Proficiency Interview (OPI) prior to date of hire Target language teacher has obtained (or is in pursuit of): <ul style="list-style-type: none"> • 6-11 Secondary Licensure or 1-8 Elementary Licensure • Endorsements (or SAEPs) in World Language and Dual Immersion
4. Target Language Teachers: <ul style="list-style-type: none"> • Delivers instruction in the target language, to target language students, 100% of the time. • Communicates in the target language when appropriate while interacting with his/her students outside of the instructional setting 	<ul style="list-style-type: none"> • Classroom observations of students and teacher in the Target Language • Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks

<p>5. There are clear, enforced, and reinforced expectations that students communicate in the target language in the classroom 100% of the time.</p>	<ul style="list-style-type: none"> • Classroom observations of students and teacher in the Target Language • Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks • Evidence of motivational program that encourages accountability and reinforces target language use expectations
<p>6. Schools and districts conduct annual AAPPL testing in grades 7–9 according to state guidelines</p> <ul style="list-style-type: none"> • Parents are informed on how to access AAPPL test results, and how to interpret test results 	<ul style="list-style-type: none"> • Evidence of AAPPL test results • Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks
<p>7. 100% DLI teachers participate in professional development, unless absence is pre-approved by state and district personnel:</p> <ul style="list-style-type: none"> • All state-sponsored professional development days for all Target Language teachers • AUDII Conference for first and second year teachers 	<ul style="list-style-type: none"> • Documented attendance rolls from professional development days
<p>8. DLI principals and district administrators are required to:</p> <ul style="list-style-type: none"> • Attend AUDII new administrator’s sessions • Dual Language Immersion Advisory Council meetings (two times/year) • Provide evidence of adherence to DLI fidelity assurances 	<ul style="list-style-type: none"> • Documented attendance rolls from trainings and meetings
<p>9. Preparation for the Utah Bridge Program:</p> <ul style="list-style-type: none"> • Districts submits high school location(s) and projected enrollment numbers to L2TReC and to partner university – Deadlines: January 2, July 30 	<ul style="list-style-type: none"> • Projections for bridge students sent on time.